**Name: Eleanor Keane**

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# EDUCATION AND TRAINING

**Sep 2012- Aug 2013** University of Warwick

 **MSc Clinical Applications of Psychology**

Modules include: Clinical Psychology in Adult Mental Health, Clinical Child and Adolescent Psychology, Advanced Qualitative and Quantitative Analysis, Research Design and Data Collection, Case Study Seminar, NHS Placement and Project

**Nov 2011** Special Needs Assistants Group Ltd., Laoise Education Centre, Block Road, Portlaoise, Ireland

 **Understanding and Managing Challenging Behaviour**

 Training seminar included:

Challenging Behaviour: A Psychological Approach, Challenging behaviour in the Classroom, Introduction to Stress Management, A Social Stories Workshop, Dynamics for the Adult Supporting Young People with Challenging Behaviour.

**Sep –Dec 2011** Galway Technical Institute, Fr Griffin Road, Galway, Ireland

 **Special Needs Assisting FETAC Level 5**

Modules included:

Understanding Special Needs, Child Development, Key Legislation, Communicating with the Special Needs Child, Play Therapy, Behaviour Management, Work Experience (20 hours)

Graduated with a distinction in April 2012.

**2007-2011** University of Limerick, Limerick, Ireland

 **Bachelor of Arts in Psychology and Sociology**

 Major: Psychology

Thesis: Helping the Homeless: Group Identification and the Black Sheep Effect in Predicting Donating Intentions and Helping Behaviour

Graduated with a 1.1 Honours Degree in August 2011.

**2006-2007** Galway Technical Institute, Fr Griffin Rd, Galway, Ireland

 **Nursing Studies FETAC Level 5**

 Subjects included:

Introduction to Nursing, Anatomy and Physiology, Psychology, Sociology, Care Provision & Practice, Occupational First Aid, Manual Handling Training, Communications, Work Experience (60 hours)

Graduated with 10 distinctions in July 2007.

**2001-2006** Salerno Jesus and Mary Secondary School, Salthill, Galway, Ireland

Leaving Certificate 500 points.

# WORK EXPERIENCE

**Aug 2013-June 2014** International School of Choueifat, Intersection of Roads 15 & 16, Khalifa City A, Abu Dhabi, United Arab Emirates

 **Teacher of English and Social Studies: Grades 3, 4 & 5**

* Completed an extensive 4 week training programme encompassing school policy, child safety and wellbeing, first aid, classroom management, equality and diversity in the classroom, customer service, legal practice and procedures, teamwork, and lesson planning and implementing
* Followed and implemented structured lesson plans overseen by the head of department
* Childcare assistant in the afterschool care provided by the school for children aged 3+

**Aug 2012**  Derrynane Seasports, Caherdaniel, Co. Kerry

 **Water Sports Camp Monitor**

* Formed part of a team of camp monitors teaching water sports activities to children aged 3-6 and 7-12 years.
* Planned, organised and implemented programme of events and activities
* Exhibited confidence in presenting activities and working with children
* Managed time effectively in all sessions
* Ensured the safety and wellbeing of children at all times

**July-Aug 2012** July Provision Programme, Department of Education, Ireland

 **Special Needs Tutor**

* Worked one-to-one with an individual child with Autism
* Followed and implemented a structured routine outlined by his class teacher and speech and language therapist
* Programmes such as TEACCH, Floor Time, and PECS were used extensively for communication and behaviour management

**Dec 2011-July 2012** St. Joseph’s Special School, Thomas Road, Galway, Ireland

**Volunteer Special Needs Assistant**

* Worked in various classes with children from 5-18 years of age
* Assisted individual pupils and small groups in educational tasks and other activities as directed by the teacher
* Assisted children to board and alight from school busses
* Assisted with clothing, feeding, toileting, showering and personal care
* Assisted carrying out programmes designed for individual pupils e.g. physiotherapy, speech and language therapy, occupational therapy
* Working one-tone with individual children with Autism and assisting in the use of programmes such as TEACH, Floor Time, and PECS for communication and behaviour management.

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**Jan-June 2010** Psychology Research Internship, IRCHSS funded project Revitalising Communities: A Framework for Social Change, University of Limerick

 **Psychology Research Assistant**

* Door-to-door surveying of adult residents from all neighbourhoods involved in the Limerick Regeneration
* Measuring participants physical health and stress levels; taking blood pressure readings and cortisol samples
* Attending and participating in weekly information and feedback sessions
* Applying social psychological theory to contemporary social issues
* Using quantitative research methods and interpreting quantitative data

**Feb-June 2009** Co-operative Educational Work Placement, Group Organising, Girona, Spain

 **Camp Monitor**

* Formed part of a team of native English speaking monitors implementing the English language through activities and projects
* Planned, organised and implemented programme of events, lesson plans and activities for groups of 15, five to eighteen year old children
* Exhibited confidence in presenting lessons and working with children
* Managed time effectively in all sessions

## RELEVANT SKILLS

**Teamwork:** Experience in working closely with colleagues to share ideas and specialist knowledge. In particular, work with Group Organising entailed close co-operation with teachers, colleagues and activity leaders, as well as efficiently managing other people, both colleagues and customers.

**Personal Qualities:** Excellent verbal and non-verbal communication skills developed through work experience and my degree in psychology. Excellenceattendance at University and at work**.** All of my experience has demanded high standards of care and attention to detail, particularly with regard to the safety and wellbeing of others.

**Academic abilities:** Through my academic studies I have developed proficient research skills, critical thinking, the capacity for self reflection, ability to link psychological theory to practice, forward planning of work, ability to work to deadlines, and to seek and use supervision effectively.

References available on request